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| School of Social Sciences  2019-2020 Strategic Priorities and Annual Plan | | | |
| Student Success | Academic Excellence and Innovation | Leadership Cultivation | Transformative Impact |
| Meet SSU GI 2025 Goals | Diversity Faculty and Staff | Amplify Integration of Leadership | Deploy SSU Talent |
| • Determine equity gaps in school and its departments | • Explore department specific issues, strengths and opportunities related to inclusivity and diversity | • Promote the identity of the School of Social Sciences by developing mechanisms for effectively communicating our successes to the campus and external community | • Promote high-impact and/or community-based research, service, and community engagement related to local issues and the local economy |
| • Bolster faculty training on advising best practices and use of LoboConnect. | • Continue professional development and support related to diversity and inclusion challenges | • Assess current practices for student engagement in research and creative activities (class-based; mentoring; collaborations with faculty) as a precursor to innovations designed to enhance these experiences |  |
| • Provide support and promote integration of best practices for innovative teaching and learning (interdisciplinary; online, hybrid; immersive learning, maker space) | • Maintain and foster new faculty mentoring program | • Develop plans for supporting leadership succession within departments to ensure stability in leadership over time |  |
| • Work with impacted programs to address factors underlying impactions | • Continue to support diverse guest speakers in class and school-sponsored events | • Provide mechanisms to support staff engagement in professional development opportunities and leadership positions. |  |
| • Increase visibility for smaller majors |  |  |  |
| • Early and continued review of course enrollments |  |  |  |
| • Provide faculty with information on timely/cost effective book selection (e.g. CSU ALSolutions) |  |  |  |

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| Implement Recruitment and Support for HSI | Deliver Innovative, Quality Programs | Support Professional Development and RSCA | Amplify Impact on Regional and Statewide Economies |
| • Develop and implement innovative student support programs (e.g. Comadre Model) | • Improve funding for graduate/PBAC students, with timely awarding practices | • Increase mechanisms of support for faculty scholarship (e.g. writing groups, assigned time, school-based funding) | • Document School/department involvement and presence at key community events and on key community organizations |
| • Expand and create programs that build stronger links with P-12 students to build pipeline for majors | • Develop clear internship workload guidelines and support structure | • Conduct foundational work for the establishment of a School of Social Sciences Research Initiative | • Increase engagement of School of Social Sciences Alumni |
|  | • Explore development of School-specific FLCs |  |  |
|  | • Increase participation in FYE and SYE |  |  |
| Modernize SSU Spaces and Processes | Amplify SSU Values and Priorities |  |  |
| • Convert School, Department and Program websites to Drupal; assure content is current and accessible | • Develop and implement a meaningful, distinctive GE program |  |  |
| • Work with architects to develop innovative classroom spaces for Stevenson remodel | • Enrich student experience by increasing the knowledge and practice of culturally responsive, evidence-based teaching practices among full and part-time faculty members. |  |  |
| • Establish mechanisms for a smooth transition of faculty and staff to the library during the remodel, with attention to maintaining School identity and functioning |  |  |  |